

Secondary School Inclusion Teacher for Maternity Leave

23 August 2020 to 1 October 2020

The Swiss International Scientific School in Dubai is a leading day and boarding school where future generations are inspired to become confident and enthusiastic life-long learners, ready to embrace the opportunities of a global world. Our school follows the full continuum International Baccalaureate (IB) programme in English with additional languages or in two bilingual English-French and English- German streams. SISD is an IB Continuum World School authorised to offer and teach the IB Primary Years Programme (PYP), IB Middle Years Programme (MYP) and IB Diploma Programme (DP). Our unique curriculum offers an engaging learning experience, the challenge of developing a real understanding of cultural diversity and the support of a thriving international community. Our large eco-friendly campus ensures that we can offer a wide range of sporting facilities that make the most of our location adjacent to Dubai Creek.

Job title	Secondary School Inclusion Teacher for Maternity Leave	Department	Inclusion
Start date	23 August 2020	Location	Dubai, UAE
Reports to	Head of Inclusion	Position(s) Supervised	

Job Scope	SISD identifies the role of Inclusion Teacher as pivotal in achieving its aim of excellence for all. The mission of the Inclusion Teacher will be to identify and ensure the school addresses learning needs in order for SISD to become an inclusive learning environment in which diversity is celebrated.
Main Duties and Responsibilities	<p>As such, the responsibilities of the role are:</p> <ul style="list-style-type: none"> • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for Inclusion students • To monitor and support the overall progress and development of students and To facilitate and encourage a learning experience which provides Inclusion students with the opportunity to achieve their individual potential • To contribute to raising standards of student attainment • To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth <p>Teaching:</p> <ul style="list-style-type: none"> • To teach consistently high quality lessons to either individuals or small groups of pupils within or outside the class • To prepare lessons and resources suitable for individual needs • To develop and adapt conventional teaching methods to meet the individual needs of the student • To use special equipment and facilities, to stimulate interest in learning • To collaborate with the classroom teacher to define appropriate activities for the student in relation to the curriculum

	<ul style="list-style-type: none"> • To assess students who have long or short-term learning difficulties and working with colleagues to identify individual students' special needs • To liaise with other professionals, such as speech and language therapists, physiotherapists and educational psychologists • To work closely with parents and guardians • To organize learning outside the classroom in activities such as community visits, school outings or sporting events • To undertake administration, including updating and maintaining records of pupils' progress • To manage behavior, social and emotional concerns • To prioritize and manage time effectively, undertaking continued professional development in line with the role • To follow the Inclusion department and whole school policies and procedures to support the inclusive environment of the school
Key Relationships	
Internal	Teachers, MYP Coordinator, Secondary School Teachers, Inclusion Teachers, Head of Inclusion, Head of Secondary School, Deputy Heads of Secondary School
External	Parents, KHDA, IB,

Position Requirements	
Education	<ul style="list-style-type: none"> • Minimum University Teaching Degree • Formal inclusion qualification(s) • Master's degree in Special Education considered advantageous
Essential	<ul style="list-style-type: none"> • Native English, French or German speaker • IELTS certification or equivalent • Must be on Husband's visa
Experience	<ul style="list-style-type: none"> • Successful international experience in inclusion with the MYP • 2 years of experience as an inclusion teacher
Competencies	<ul style="list-style-type: none"> • Reflects and models the values of the IB Learner Profile
Beneficial	<ul style="list-style-type: none"> • Proficiency in English • IB recognized MYP or DP professional development
Salary & Benefits	The salary and benefits package reflects that the school is committed to excellence.
Contract	Fixed Maternity Leave Contract
Application	<p>Candidates are requested to submit the following documents:</p> <ul style="list-style-type: none"> • Covering letter addressing the position requirements (one side max) • Current CV, not to exceed two pages • A list of 3 professional referees with current contact details (position, phone number and e-mail address) not older than 5 years. This must include your current Head of School <p>Please send your application to: hr@sisd.ae</p> <p>SISD is committed to safeguarding and promoting the welfare of all of its employees and students. A police check is a pre-requisite for all appointments.</p>

