



Inclusion Teacher

The Swiss International Scientific School in Dubai (SISD) is a leading international day and boarding school where future generations are inspired to become confident and enthusiastic lifelong learners, ready to embrace the opportunities and challenges of a global world. Founded in 2015, our school currently welcomes more than 1150 students of more than 70 different nationalities on its cutting-edge campus, in the centre of Dubai. From Pre-KG to Grade 12, SISD follows the full continuum International Baccalaureate (IB) programme in three streams focusing on personalised learning and the development of 21st century skills. Students choose between the English with additional languages/STEAM stream or the bilingual English-French/German streams. We pride ourselves on being a fully accredited IB Continuum World School, offering the IB Primary Years Programme (PYP), IB Middle Years Programme (MYP), IB Careers Programme (IB CP) and IB Diploma Programme (DP). Our personalised international curriculum offers an engaging learning experience, the challenge of developing a real understanding of cultural diversity and the support of a thriving international community. Our state of the art, eco-friendly campus adjacent to Dubai creek, ensures that we can offer a wide range of sporting and after school activities tailored to the personal needs and preferences of every student.

Function	Inclusion Teacher	Department	Inclusion
Start Date	1 August 2021	Location	Dubai, UAE
Reports to	Head of Inclusion	Direct reports	TBC

Job Scope	The role of the Inclusion Teacher is to identify and ensure the school addresses learning needs in order for SISD to become an inclusive learning environment in which diversity is celebrated for all students.
Main Duties and Responsibilities	<p>Duties/responsibilities include but are not limited to:</p> <ul style="list-style-type: none"> • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for Inclusion students • To monitor and support the overall progress and development of students and to facilitate and encourage a learning experience which provides inclusion students with the opportunity to achieve their individual potential • To contribute to raising standards of student attainment • To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth <p>Teaching:</p> <ul style="list-style-type: none"> • To teach consistently high quality lessons to either individuals or small groups of pupils within or outside the class within the IB framework • To prepare lessons and resources suitable for individual needs • To develop and adapt conventional teaching methods to meet the individual needs of the student

	<ul style="list-style-type: none"> • To use special equipment, technology and facilities, to stimulate interest in learning • To collaborate with the classroom teacher to define appropriate activities for the student in relation to the IB framework • To assess students who have long or short-term learning difficulties and working with colleagues to identify individual students' special needs • To maintain constant awareness of the needs of any students to whom English is additional language • To monitor alongside the Head of Inclusion in-class differentiation and work with the teachers to improve differentiation standards. • To liaise with teachers to ensure that all students are taught to be aware of the needs and impacts of learning difficulties. To maintain a safe learning environment for students and assume responsibility for the pastoral care of a class of students, paying particular attention to personal development and child protection • To collaborate with the Head of Inclusion and other teachers and curriculum coordinators to deliver an interdisciplinary curriculum and share new ideas, approaches and professional knowledge • To liaise with other professionals, such as speech and language therapists, physiotherapists and educational psychologists • To work closely with parents and guardians • To organize learning outside the classroom in activities such as community visits, school outings or sporting events • To undertake administration, including updating and maintaining records of students' progress • To manage behavior, social and emotional concerns • To prioritize and manage time effectively, undertaking continued professional development in line with the role • To follow the inclusion department and whole school policies and procedures to support the inclusive environment of the school • Participate in school activities outside regular school hours to include, but not limited to, ASA's, Boarding House(s) support, school trips, staff meetings, parent's evenings, open days, INSET days, professional development training sessions, conferences and workshops, induction and if applicable examination supervision
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Key Relationships	
Internal	Students, Teachers, Curriculum Coordinators, Head of Inclusion, Heads of Section
External	Parents, KHDA, IB, outside agencies

Position Requirements	
Education	<ul style="list-style-type: none"> • Bachelor's Degree in Special Education or Psychology or related subject • Master's degree in Special Education • Teaching Qualification • Relevant recent professional development that qualifies the candidate for this post

Experience	<ul style="list-style-type: none"> • Extensive international special education/inclusion experience as an inclusion teacher • Proven track record of excellence and tangible outcomes
Competencies	<ul style="list-style-type: none"> • Have good analytical skills, being able to synthesize information, summarize and draw appropriate conclusions and make decisions • Have the confidence, sensitivity, and resilience to deal with sensitive issues • Cross cultural awareness and ability to impact the school community by being engaging and visible • A keen understanding and promoter of inclusion • Exceptional communication skills • Strong collaboration skills to foster partnerships with teachers, students and parents
Additional Requirements	<ul style="list-style-type: none"> • Any additional language a plus (French, German or Arabic)

Application	<p>Candidates are requested to submit the following documents:</p> <ul style="list-style-type: none"> • Cover letter of one page, explaining your strengths as a candidate and why you are interested in this position • Current CV not to exceed two pages <p>Please send your application to: hr@sisd.ae</p> <p>Due to the expected volume of applications, we will only contact those applicants that are shortlisted for interview.</p> <p>We are committed to providing a safe and happy environment for all our employees and in which our students can thrive and learn. We are committed to safeguarding and promoting the welfare of all our employees and students. All employees are subject to appropriate vetting procedures including satisfactory criminal record checks from both country of residence/home country and any other country of residence.</p>
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