



**Secondary Inclusion Teacher for an immediate start**  
**(French or German speaker desirable)**

The Swiss International Scientific School in Dubai (SISD) is a leading international day and boarding school where future generations are inspired to become confident and enthusiastic lifelong learners, ready to embrace the opportunities and challenges of a global world. Founded in 2015, our school currently welcomes more than 1150 students of more than 70 different nationalities on its cutting-edge campus, in the centre of Dubai. From Pre-KG to Grade 12, SISD follows the full continuum International Baccalaureate (IB) programme in three streams focusing on personalised learning and the development of 21st century skills. Students choose between the English with additional languages/STEAM stream or the bilingual English-French/German streams. We pride ourselves on being a fully accredited IB Continuum World School, offering the IB Primary Years Programme (PYP), IB Middle Years Programme (MYP), IB Careers Programme (IB CP) and IB Diploma Programme (DP). Our personalised international curriculum offers an engaging learning experience, the challenge of developing a real understanding of cultural diversity and the support of a thriving international community. Our state of the art, eco-friendly campus adjacent to Dubai creek, ensures that we can offer a wide range of sporting and after school activities tailored to the personal needs and preferences of every student.

<b>Job title</b>	Secondary Inclusion Teacher	<b>Department</b>	Secondary
<b>Start date</b>	Immediate start	<b>Location</b>	Dubai, UAE
<b>Reports to</b>	Head of Inclusion	<b>Position(s) Supervised</b>	-
<b>Job Scope</b>	SISD identifies the role of Inclusion Teacher as pivotal in achieving its aim of excellence for all. The mission of the Inclusion Teacher will be to identify and ensure the school addresses learning needs for SISD to become an inclusive learning environment in which diversity is celebrated.		
<b>Main Duties and Responsibilities</b>	<p>As such, the responsibilities of the role are:</p> <ul style="list-style-type: none"> <li>• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for Inclusion students</li> <li>• To monitor and support the overall progress and development of students and to facilitate and encourage a learning experience which provides Inclusion students with the opportunity to achieve their individual potential</li> <li>• To contribute to raising standards of student attainment</li> <li>• To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth</li> </ul> <p>Teaching:</p> <ul style="list-style-type: none"> <li>• To teach consistently high-quality lessons to either individuals or small groups of pupils within or outside the class</li> </ul>		

	<ul style="list-style-type: none"> <li>• To prepare lessons and resources suitable for individual needs</li> <li>• To develop and adapt conventional teaching methods to meet the individual needs of the student</li> <li>• To use special equipment and facilities, to stimulate interest in learning</li> <li>• To collaborate with the classroom teacher to define appropriate activities for the student in relation to the curriculum</li> <li>• To assess students who have long or short-term learning difficulties and working with colleagues to identify individual students' needs</li> <li>• To liaise with other professionals, such as speech and language therapists, physiotherapists and educational psychologists</li> <li>• To work closely with parents and guardians</li> <li>• To organize learning outside the classroom in activities such as community visits, school outings or sporting events</li> <li>• To undertake administration, including updating and maintaining records of pupils' progress</li> <li>• To manage behavior, social and emotional concerns</li> <li>• To prioritize and manage time effectively, undertaking continued professional development in line with the role</li> <li>• To follow the Inclusion department and whole school policies and procedures to support the inclusive environment of the school</li> </ul>
<b>Key Relationships</b>	
<b>Internal</b>	Students, Teachers, Inclusion Teachers, Subject Coordinators, PYP/MYP/DP/CP Curriculum Coordinators, Head of Section, Deputy Heads of Section
<b>External</b>	Parents, KHDA, IB
<b>Position Requirements</b>	
<b>Education</b>	<p>Bachelor's Degree in relevant area/subject</p> <p>SEN Qualification</p> <p>A recognized Professional Teaching qualification</p>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Minimum of 2 years of teaching experience in a Secondary Inclusion department</li> <li>• Good knowledge and understanding of inclusion</li> <li>• Outstanding classroom practitioner</li> <li>• Ability to raise the standards of progress, attainment and aspiration</li> <li>• Good classroom management and commitment to positive behavior management</li> <li>• Previous international experience highly valued</li> <li>• An understanding of the use of ICT in teaching and learning and a willingness to develop its use</li> </ul>

<p><b>Competencies</b></p>	<ul style="list-style-type: none"> <li>• A desire to contribute to and foster a positive IB community</li> <li>• Demonstrate professionalism, commitment, integrity, strength of character and perseverance</li> <li>• Inter-culturally aware with well-developed interpersonal skills and cross-cultural approach to work</li> <li>• Inspiring trust and confidence in students, parents and colleagues</li> <li>• Outgoing and enthusiastic</li> <li>• Show a strong work ethic</li> <li>• Articulate communicator</li> <li>• Ability to work collaboratively</li> <li>• Committed to ensuring high standards of teaching and learning</li> <li>• French or German speaker (desirable)</li> </ul>
<p><b>Salary &amp; Benefits</b></p>	<p>Competitive remuneration and benefits</p>
<p><b>Contract</b></p>	<p>Fixed term contract</p>
<p><b>Application</b></p>	<p><b>Candidates are requested to submit the following documents:</b></p> <ul style="list-style-type: none"> <li>• Cover letter of one page, explaining your strengths as a candidate and why you are interested in this position</li> <li>• Current CV not to exceed two pages</li> <li>• 3 professional references with current contact details (position, phone number and e-mail address) not older than 5 years. One must be your current or last Line Manager</li> </ul> <p>Please send your application to: <a href="mailto:hr@sisd.ae">hr@sisd.ae</a></p> <p>Due to the expected volume of applications we will only contact those applicants that are shortlisted for interview.</p> <p>We are committed to providing a safe and happy environment for all our employees and in which our students can thrive and learn. We are committed to safeguarding and promoting the welfare of all our employees and students. All employees are subject to appropriate vetting procedures including satisfactory criminal record checks from both country of residence/home country and any other country of residence.</p>