

## Internal ASA Descriptions – Primary

Activity	Description
<b>Arabic A Support</b>	Offers additional support for fluent arabic speakers in listening, speaking, reading, and writing
<b>Arabic B Support</b>	Offers additional support for non-fluent arabic speakers in listening, speaking, reading, and writing
<b>Arts and Crafts</b>	The Arts and Crafts Club is an after-school activity designed to provide students with a creative outlet in addition to their academic schedule. Different materials, instruction and support are made available to the pupils in a creative and comfortable atmosphere. Children participating in this club will be encouraged to create art inspired by several artists and their works as well as crafts that could be worn, useful, and decorative.
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<b>Book Club - English</b>	Reading for pleasure is more important to children's successes than education or social class. How do we instill a love of reading in our children? By sharing quality books, and introducing the talented individuals who write and illustrate them. In this ASA, children will devour books, participate in activities and discussions, express their viewpoints, be creative, thoughtful and engaged. Our goal is to help children build a lifelong reading habit. The SISD children's reading groups are a fun way to read and discuss stories, while promoting active literacy and an overall love for books.!
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<b>Book Club - French</b>	Reading for pleasure is more important to children's successes than education or social class. How do we instill a love of reading in our children? By sharing quality books, and introducing the talented individuals who write and illustrate them. In this ASA, children will devour books, participate in activities and discussions, express their viewpoints, be creative, thoughtful and engaged. Our goal is to help children build a lifelong reading habit. The SISD children's reading groups are a fun way to read and discuss stories, while promoting active literacy and an overall love for books.!
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<b>Book Club - German</b>	Reading for pleasure is more important to children's successes than education or social class. How do we instill a love of reading in our children? By sharing quality books, and introducing the talented individuals who write and illustrate them. In this ASA, children will devour books, participate in activities and discussions, express their viewpoints, be creative, thoughtful and engaged. Our goal is to help children build a lifelong reading habit. The SISD children's reading groups are a fun way to read and discuss stories, while promoting active literacy and an overall love for books.!

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<p><b>Public Speaking</b></p>	<p>Students will choose issues and/or a topic that they are passionate about and then create their own presentation/talk about it. They will have opportunities to present their topics through the sessions.</p>
<p><b>CAS Urban Gallery Initiative - Performing Arts - Student Lead</b></p>	<p>The vision for our Urban Gallery project is to create a choreographed production with students ranging from Grades 3 - 5 that contains the message of protecting the environment. The performance incorporates the elements of nature as each child will be able to show the gradual actions we as humans can take to make the world a better place. Moreover, the song which we have chosen to accompany is Where is the Love? by the Black Eyed Peas.</p> <p>The song narrates the effect which we continue to make throughout our daily lives that are sensitive towards the environment, and the students are illustrating this through their performing arts.</p> <p>We are extremely overjoyed to have this opportunity to lead this project which will be enjoyable and impactful. Hopefully this will be open to all grades who can watch and encourage a full school performance in the auditorium by the next months!</p>

<p><b>Choir</b></p>	<p>The choir will be run by Mrs Mathias and we looking for children who are interested in working hard and having lots of opportunities to perform in different points through the year. The students will be learning traditional music and current songs. We will be developing technical ensemble singing skills including blending, harmonizing and tonal work as well. Most importantly we want you have fun and enjoy singing safely.</p>
<p><b>Creative/Poetry Writing</b></p>	<p>Learn to use your words and vocabulary in a creative way. This ASA will help students recognize rhyming words, use free flow writing to create a story/set a scene, using imagery and symbolism to express a feeling, make connections between their favorite song and poetry, etc.</p>
<p><b>French Booster Club</b></p>	<p>This ASA is geared towards E/F students in Grade 4 and 5 who could benefit from additional help in French to successfully enter the MYP French program in Grade 6.</p>
<p><b>French Booster Club</b></p>	<p>This ASA is for bilingual students who could benefit from additional help in French with the goal to successfully enter the MYP French program.</p>
<p><b>Friendship Club</b></p>	<p>Friendship Club is a social skills and resilience building programme that provides students with the tools to face challenges. Through the development of their social and emotional skills, students will also be provided with the opportunity to boost their confidence, regulate emotions and increase ability to focus.</p>
<p><b>Games Club</b></p>	<p>The game club is a fun way to learn while having fun. Through board games, the children will learn to understand and respect the rules, they will also develop patience, concentration and managing emotions. The children will have the opportunity to play with classic board games such as Who is it, Uno, Connect 4, and learn how to play strategy and collaboration games.</p>

<b>Garden Club</b>	The Garden Club is all about strengthening our connection to nature and working together to improve sustainability within the school. Students will work in the garden, learn about our composting system, and search for reptiles, insects and birds around the SISD campus. Together we will decide what actions we can take to move our school further towards sustainability and then carry out these actions. Example action plans can include starting the Eco-Schools programme, building bird houses to improve biodiversity, organizing healthy eating challenges, and other such activities that students may suggest.
<b>German Booster</b>	This ASA is strictly geared towards E/G students who could benefit from additional help in German with the goal of enrolling in the German stream in MYP
<b>Hama Beading</b>	Students will explore their creativity through beading. Lead by Ms. DeLeeuw.
<b>Jr. Duke of Edinburgh</b>	The Jr. Duke is aimed at Primary students and it encourages the development of valuable life skills. Students will compete various tasks through out the sessions and earn certificates for their achievements. Additional cost may apply.
<b>Meditation Club</b>	Students will learn how to work on their breathing, how to clear their minds, and how to create an environment conducive to meditation.
<b>Sign Language</b>	Students will learn sign language basics and develop an awareness of who in society might use sign language and why. Students will learn to sign the alphabet, their names, greetings, family members, animals and other basic vocabulary categories. Students will also learn to sign different songs, eg: pop songs or simple songs such as colours and animals.
<b>Quran Club</b>	The Quran Club will help in developing the recitation, pronunciation and Tajweed skills of students with the support in memorization of the requested Suras of their levels.
<b>Performing Arts - English/Bilingual</b>	A fun way for children to further develop their confidence and communication skills. The goal of this activity is to learn how to express themselves creatively and build confidence while having fun.
<b>Supervised German/English Homework</b>	Students will be able to use this time to complete their German/English homework in a quiet supervised space

<p><b>Supervised English Homework</b></p>	<p>Students will be able to use this time to complete their English homework in a quiet supervised space</p>
<p><b>Supervised French/English Homework</b></p>	<p>Students will be able to use this time to complete their French/English homework in a quiet supervised space</p>