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www.sisd.ae

**CEEB Code:** 697116  
**UCAS Code:** 41857  
**IB Code:** 051000

### VISION

The Swiss International Scientific School in Dubai (SISD) is a leading international day and boarding school where future generations are inspired to become confident and enthusiastic lifelong learners, ready to embrace the opportunities and challenges of a global world.

### MISSION

SISD provides an inspiring, inclusive and challenging learning environment while celebrating academic excellence. Our students are encouraged to become successful, global minded, enthusiastic lifelong learners who will confidently take advantage of future opportunities and help make a difference. Together with our teaching staff and parents, students are supported to develop their potential fully in a motivating, multilingual and international learning environment. SISD welcomes Students of Determination and gives them access to appropriate provision, resources and curricular options.

### THE SCHOOL COMMUNITY

SISD is a PreK to Grade 12 co-educational IB continuum day and boarding school. Established in 2015 as a bilingual IB school, the school is one of a kind in the UAE. With a focus on bilingualism, and a desire to bring Swiss Excellence to the UAE, the school also has the added uniqueness of being one of only a handful of boarding schools in the GCC region. The school currently accommodates 1500 students, from 75 nationalities, and has a teaching body of 300 staff, from over 25 nationalities. This multicultural community, and multilingual environment enhances and enriches our students' education. Students have access to a world-class campus, superb teaching and learning spaces, exceptional sports facilities and dynamic performing arts rooms and technology.

### OUR VALUES



#### BILINGUALISM

Our unique international and multilingual environment provides learners with authentic exposure to English, French, German and Arabic. Students in our immersive bilingual programmes learn to communicate, think and reflect in different languages. As global citizens, we embody international mindedness through multilingualism and intercultural understanding.



#### EXCELLENCE

We set and maintain high standards, aspiring to be the best we can be. Effort is rewarded and ambition cultivated at every opportunity. A spirit of inquiry, encouraging both creative and critical thinking, permeates the curriculum and extra-curricular provision both in and beyond our classrooms. The highest levels of care and support for every learner ensure learner's social, physical, emotional and intellectual development is prioritised.



#### SUSTAINABILITY

We believe that an education with a focus on social, cultural, economic and environmental awareness prepare learners to play our part in shaping a better future, both for themselves and for those around them. Our school campus is eco-friendly, using less energy to create a comfortable and healthy environment, and our curriculum explores wide-ranging themes to motivate and inspire change-making, positive and impactful leadership.



#### TOGETHERNESS

In our international community, we know that we are at our BEST when we all work together. We view active participation and leadership in the community as key to community well-being, and the foundation of a valuable and fulfilling life where all enjoy a real sense of belonging.

### ACCREDITATION

SISD is authorised by the IB to offer four IB programmes – the Primary Years Programme, Middle Years Programme, Diploma Programme and Career-Related Programme to students aged 3-18 years. SISD is a CIS candidate school due for evaluation in November 2022.



#### School Principal:

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#### Head of Early Years and Primary

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#### IB CP Coordinator:

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### THE CURRICULUM

As a private, co-educational day and boarding school, we offer four International Baccalaureate (IB) programmes: the Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and Career-Related Programme (CP). Following the UAE's educational guidelines, all students must take Arabic until the end of Grade 9, while students who are citizens of Arabic speaking countries are required to study Arabic until graduation. Muslim students study Islamic Education as part of their academic schedule through the end of Grade 12. Students in Grades 9-12 follow a university preparatory programme culminating in the IB's Full Diploma, Diploma Courses (Certificate) Programme or Career-Related Programme.

### THE MIDDLE YEARS PROGRAMME (MYP):

A rigorous and innovative five-year programme for students aged 11-16 (Grades 6-10 at SISD). Students take one subject from each of the following eight areas each year:

1. Arts; 2. Design; 3. Health & Physical Education;
4. Individuals and Societies; 5. Languages and Literature;
6. Language Acquisition; 7. Mathematics; 8. Science.

The MYP helps every child see their studies through a global lens. Students learn how to conceptualize their learning and think critically about the value of the content, how the content is presented and why they are engaged in every learning activity. In the final year of the MYP, Grade 10 students at SISD complete the Personal Project. This activity represents the end of our students' journey through the International Baccalaureate Middle Years Programme. Through this culminating project, students demonstrate the knowledge they have gained and what skills they have acquired in a powerful and personal statement through a variety of mediums. Also, throughout their journey in the MYP, SISD students have the opportunities to take part in a robust and meaningful Service and Action programme. This adds to the value of an already creative and rigorous curriculum to help them realize their potential both in and out of the classroom. There is no better way for students to prepare for the most challenging pre-university programme in the world, the IB Diploma Programme (DP), than the MYP. The academic demands, training in critical thinking and skill development in addition to hands-on programmes in the Arts and Design, mean students will leave the MYP well-rounded and ready to take on the challenges of the DP. More importantly they will have had the opportunity to discover talents they did not yet know they possessed.

### THE IB DIPLOMA PROGRAMME (DP)

The DP is a demanding university preparatory programme that leads to external exams. The DP curriculum emphasizes critical thinking, intercultural understanding, research skills and community service. Approximately 90% of SISD students in Grades 11 and 12 are enrolled in the full DP, with the remainder enrolled in Diploma Courses or the Career-Related Programme. The IB Diploma will be awarded to a candidate provided all the following requirements have been met: all CAS requirements, the candidate's total points are 24 or more, there is no grade E awarded for Theory of Knowledge and/or the Extended Essay, there is no grade 1 awarded in a subject/level, there are no more than two grade 2's awarded (HL or SL), there are no more than three grade 3's or below awarded (HL or SL), the candidate has gained 12 points or more in HL subjects, and the candidate has gained 9 points or more on SL subjects.

### THE IB CAREER-RELATED PROGRAMME (CP)

The CP is an alternative pathway to the DP, providing students with a greater level of experiential learning. CP students must score a 3 or higher in a minimum of two DP courses, one of which must be English. CP students must fulfill all of their BTEC requirements, complete Service Learning requirements, a Personal and Professional Skills portfolio, a Language Development portfolio and score a D or higher on their Reflective Project.

### EVALUATION SCHEME

SISD conforms to the IB system with grades ranging from 7 (high) to 1 (low), with the exception of BTEC, TOK and EE/RP which is reported A (high) to E (low). The system is used for all internal and external assessments and on official transcripts. A detailed description of Grade Descriptors is located here: <http://www.ibo.org/globalassets/publications/recognition/dp-grade-descriptors-en.pdf>

SISD only provides end of year grades on High School transcripts. Should a mid-year transcript be required for Grade 12 students, it should be noted that the grades are only preliminary and an updated transcript with final grades will be provided at the end of Grade 12. The Diploma Programme at SISD has minimum entrance requirements for Grade 10 students, details of which are available on the school website. Students who do not qualify for the Full DP can enroll in the Diploma Courses or Career-Related Programmes.





### SISD UNIVERSITY OFFERS 2021-2022

#### UNITED KINGDOM

ARU London  
Bath Spa University  
Brunel University of London  
Cardiff University  
City, University of London  
Coventry University  
King's College London  
London Metropolitan University  
Oxford Brookes University  
Queen Mary University of London  
Regent's University London  
Richmond University London  
Royal Holloway University of London  
UAL London  
University of Brighton  
University of Bristol  
University of Edinburgh  
University of Exeter  
University of Kent  
University of Leeds  
University of Northampton  
University of Nottingham  
University of Plymouth  
University of Sheffield  
University of Southampton  
University of Sussex  
University of West London

#### REST OF EUROPE

Anglo-American University in Prague  
Glion, Switzerland  
Maastricht University, Netherlands  
Simmelweis University, Hungary  
University of New York, Prague  
University of St Gallen, Switzerland  
Utrecht University, Netherlands

#### UNITED STATES

Georgia Tech  
HULT Boston  
Rutgers University  
Saint Anselm College  
UC San Diego  
University of Massachusetts

#### CANADA

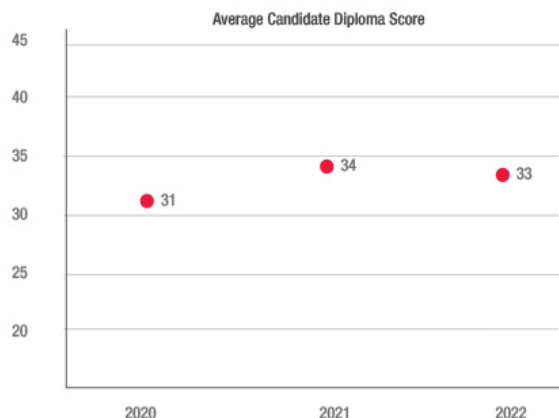
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Queen's University  
Ryerson University  
University of British Columbia  
University of Waterloo  
Western University  
York University

#### MIDDLE EAST

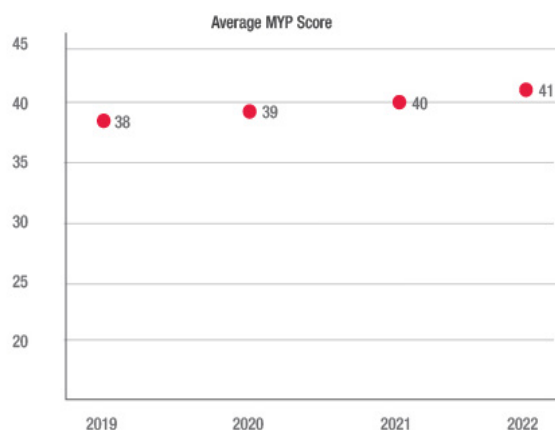
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American University in Cairo  
Biruni University  
Heriot-Watt University Dubai  
Istanbul Atlas University  
Istanbul Aydin University  
Istanbul Kent University  
University of Birmingham Dubai



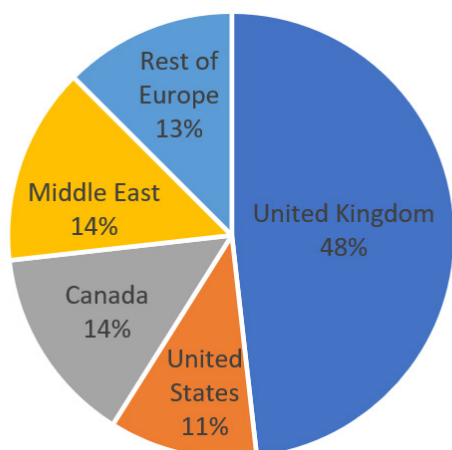
### DIPLOMA SCORES



### MYP SCORES



### UNIVERSITY OFFERS



### CLASS RANK AND GRADE POINT AVERAGE

Our assessment systems, both formative and summative provide regular feedback to students. They are supportive in signposting progress and next steps for students and giving teachers feedback for planning next steps through diagnostic and cumulative progress.

Below suggested equivalency scale for different curricula:

SISD Grade	Achievement Descriptor	Suggested Equivalent Letter Grade	Suggested GPA Calculation
7	Exceptional	A+	4.00
6	Superior	A/A-	4.00
5	Very Good	B+/B/B-	3.50
4	Satisfactory	C+/C	3.00
3	Mediocre	C-	2.00
2	Poor	E	0.00
1	Very Poor	F	0.00

### SISD 2022 DIPLOMA PROGRAMME RESULTS

Total Students Registered	Full Diploma Candidates	Diploma Courses Candidates	Number of candidates who successfully passed the diploma
24	18	6	17
Percentage of candidates who achieved the Diploma	Average points obtained by candidates who achieved the Diploma	Highest Diploma Points awarded to a candidate	Average grade obtained by candidates who achieved the Diploma
94%	33	41	5.5